

Stress Relief during Covid-19 for Child Protection Professionals

The New York Society for the Prevention of Cruelty to Children By Mary L. Pulido, PhD, Executive Director



## Common Stress Reactions - A Self-Assessment

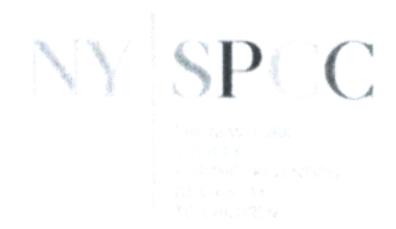
Think about how you know you are experiencing stress by marking the reactions you commonly have. This is for your personal use and will not be shared. (This chart was adapted from CMHS. Rev. Ed., 2002).

Be	havioral:		Hair loss
	Change in activity level		
	Decreased efficiency and effectiveness	Ps	ychological / Emotional:
	Difficulty communicating		Feeling heroic, euphoric, or invulnerable
	Increased sense of humor/gallows humor		Denial
	Irritability, outburst of anger, frequent		Anxiety or fear
	arguments		Worry about safety of self or others
	Inability to rest, relax or let down		Irritability or anger
	Change in eating habits		Restlessness
	Change in sleep patterns		Sadness, moodiness, grief or depression
	Change In job performance		Vivid or distressing dreams
	Periods of crying		Guilt or "survivor guilt:
	Increased use of tobacco, alcohol, drug,		Feeling overwhelmed, helpless or hopeless
	sugar or caffeine		Feeling isolated, lost, lonely, or abandoned
	Hyper-vigilance about safety or the	$\overline{\Box}$	Apathy
	surrounding environment	$\overline{\Box}$	Over identification with survivors
	Avoidance of activities or places that trigger	_	
	memories	_	r centing initiatinates stood of unappreciated
Ш	Accident prone	Co	gnitive:
			Memory problems / forgetfulness
Ph	ysical:		Disorientation
	Increased heart rate and respirations		Confusion
	Increased blood pressure		Slowness of thinking, analyzing or
_	Upset stomach, nausea, diarrhea		comprehending
_	Increased or decreased appetite which may		Difficulty calculating, setting priorities or
	be accompanied by weight loss or gain		making decisions
	Sweating or chills		Difficulty concentrating
	Tremor or Muscle twitching		Limited attention span
	Muffled hearing		Loss of objectivity
	Tunnel vision		Inability to stop thinking about the stressor
	Feeling uncoordinated	0-	
	Headaches	90 	cial:
	Sore or aching muscles		Withdrawing or isolating from people
	Light sensitive vision		Difficulty listening
	Lower back pain		Difficulty sharing Ideas
	Feeling a "lump in the throat"	_	Difficulty engaging in mutual problem
	Easily startled		solving / working with others
	Fatigue that does not improve with sleep		Blaming
_	Menstrual cycle changes	]	Criticizing
	Change In sexual desire or response	] [	Intolerance of group process
	Decreased resistance to cold, flu, infections	J	Difficulty in giving or accepting support or help
	Flare up of allergies, asthma, or arthritis		•
		J	Impatient with or disrespectful to other

## Cognitive Restructuring: Ten Styles of Distorted Thinking

Distortion	Mental key
1. Filtering: You take the negative details and magnify them while filtering out all the positive aspects of a situation.	Don't magnify
2. Polarized thinking: Things are black or white, good or bad. You have to be perfect or you're a failure. There is no middle ground.	Think in percentages.
3. Mind reading: Without them saying so, you think you know what people are feeling and why they act the way they do. In particular, you are able to divine how people are feeling toward you.	Check it out.
4. Catastrophizing: You expect disaster. You notice or hear about a problem and start what ifs: What if tragedy strikes? What if it happens to me?	Calculate the realistic odds.
5. Control fallacies: If you feel externally controlled, you see yourself as helpless and a victim of fate. The fallacy of internal control has you responsible for the pain and happiness of everyone around you.	Discriminate between/make it happen and they make it happen.
6. Fallacy of fairness: You feel resentful because you think you know what's fair, but other people don't agree with you.	Think of preference, not fairness.
7. Shoulds: You have a list of ironclad rules about how you and other people should act. People who break the rules anger you.	Develop flexible rules.
8. Fallacy of change: You expect that other people will change to suit you if you pressure or cajole them enough. You need to change people because your hopes for happiness seem to depend entirely on them.	Assert, my happiness depends on me.
9. Being right: You are continually on trial to prove that your opinions and actions are correct. Being wrong is unthinkable and you will go to any length to demonstrate your rightness. You don't listen well.	Use active listening.
10. Heaven's reward fallacy: You expect all your sacrifice and self-denial to pay off, as if there were someone keeping score. You feel bitter when the reward doesn't come.	Recognize that the reward is now.

Note. From Stress Management for Wellness (pp. 225-227), W. Schafer, 1987, New York, NY: Holt, Rinehart & Winston. Copyright 1987 by (engage. Adapted with permission.



## Prideful Moment

In the space below, write down a work experience that made you food about your work in the child protection/trauma field. remember the people involved, the actions that you took to help the feelings that you experienced due to your hard work and efforts	Try to hem and

## **Self-Care Inventory**

Rate the following areas in frequency:

- **5** = Frequently
- **4** = Occasionally
- **3** = Rarely
- 2 = Never
- **1** = It never occurred to me

Physica	al Self-Care
	Eat regularly (e.g. breakfast, lunch and dinner)
	Eat healthy
	Exercise consistently
	Get regular medical care for prevention
	Get medical care when necessary
	Take time off when sick
1	Dance, swim, walk, run, play sports, sing or do some other physical activity that is enjoyable to self
	Take time to be sexual
	Get enough sleep
	Take vacations
	Wear clothes you like
	Take day trips or mini-vacations
	Make time away from telephones
	Other

P	sychological Self-Care
	Make time for self-reflection
	Engage in personal psychotherapy
	Write in a journal
	Read literature that is unrelated to work
	Do something in which you are not an expert or in charge

Cope with stress in personal and/or work life
 Notice inner experience (e.g., listen to and recognize thoughts, judgments, beliefs, attitudes and feelings)
Provide others with different aspects of self (e.g., communicate needs and wants)
Try new things
Practice receiving from others
Improve ability to say "no" to extra responsibilities
Other

Em	otional Self-Care
	Allow for quality time with others whose company you enjoy
	Maintain contact with valued others
	Give self affirmations and praise
	Love self
	Reread favorite book or review favorite movies
	Identify and engage in comforting activities, objects, people, relationships and places
	Allow for feeling expression (laugh, cry, etc)
	Other

Spiri	tual Self-Care
	Allow time for reflection
	Spend time with nature
	Participate in a spiritual community
	Open to inspiration
	Cherish own optimism and hope
	Be aware of nonmaterial aspects of life
	Cultivate ability to identify what is meaningful and its place in personal life
	Meditate/pray
	Contribute to causes in which you believe
	Read inspirational literature (lectures, music etc)

or	orkplace or Professional Self-Care	
	Allow for breaks during the workday	
	Engage with co-workers	
	Provide self quiet time/space to complete tasks	
	Participate in projects or tasks that are exciting and rewarding	
	Set limits/boundaries with clients and colleagues	
	Balance workload/cases	
	Arrange work space for comfort	
	Maintain regular supervision or consultation	
	Negotiate needs (benefits, bonuses, raise, etc)	
	Participate in peer support group	
	Other	

<sup>\*</sup> Review assigned numbers. Appreciate areas of strengths while making positive changes in areas with significantly low scores to improve balance in life.

Adapted by Mental Health Services for Homeless Persons, Inc. (MHS), Cleveland, OH. Used with permission. Original source: Unknown.