# **Pregnancy as a Time of Hope and Fear:** Perinatal Child-Parent Psychotherapy to Prevent and Repair the Intergenerational Transmission of Trauma

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Pregnancy as a Time of Transformation: Body, Mind, Identity



## A Developmental Psychopathology Perspective: Protective and Risk Factors

#### • Personal strengths and stresses

- --Physiological processes
- --Psychological transformations
- --Changes in intimate partner relationship
- --Changes in extended family relationships
- -- Changes in social roles

#### Sociological realities

- -- Maternal mortality in the U. S. doubled in last 30 years and COVID compounds risks
- -- Disproportionate increase in URM groups
- -- Exponentially higher mortality rate in Black mothers and Black babies
- -- Insufficient social and governmental support for new mothers and fathers
- -- Destructive impact of legal attacks on reproductive freedom that deprive women of choice



## **Pregnancy Changes in the Body**

#### • For the pregnant woman

-- Anatomical y physiological changes to nurture and accommodate the developing fetus and prepare the mother for labor and delivery

- -- Every organ system of the body is involved, including the senses
- -- High levels of 10 pregnancy-related hormones influence mood
- -- Weight gain increases body workload from any physical activity

#### • For fathers-to-be

-- Hormonal changes show shift from motivation to mate to motivation to nurture: Decreases in testosterone, increases in prolactin and oxytocin

- -- Biological changes persist after the baby's birth
- -- Weight gain, BMI increases

-- Mood changes, symptoms that mimic pregnancy (nausea, decreased sleep, food cravings, digestive changes)



## **A Time of Personal Transition:**

#### **Psychological Transformations During Pregnancy**

#### • For the pregnant woman

- -- Increased vulnerability and fear of losing control over her life
- -- Realistic anticipatory anxiety about childbirth: Body damage and survival
- -- Reemergence of unresolved childhood conflicts: Fears of loss, losing love, body damage, personal worth
- -- Reworking of relationship with mother's mother and father
- -- Accepting and incorporating the fetus into her body and sense of self

#### • For the father-to-be

- -- Innate desire to nurture: "Genuine fatherliness"
- -- Greater influence of social and cultural role expectations over biology
- -- Fluidity in gender roles and individual choice blur biology-culture boundaries
- -- Frequent exclusion from systems of care generates a sense of being superfluous and unneeded e.g., "maternal and child health" versus "maternal, paternal, and child health" or "family health"



#### **A Time of Interpersonal Transitions:**

#### **Relationship Changes with the Intimate Partner and Family of Origin**

- Changes in the intimate partner relationship (IPR)
  - -- How safe, stable, and secure in the IPR?
  - -- Was the pregnancy planned? (45% unplanned/year; 18% of these "unwanted")
  - -- Is the pregnancy wanted by both partners?
  - -- How does each of the IPs navigate economic, social, sexual expectations?
  - -- Is there agreement about how the baby will be raised?
- Changes in the extended family relationship
  - -- How family of origin responds may help resolve or exacerbate personal conflicts
  - -- Do the families of origin for mother and father welcome or judge the pregnancy?
  - -- Are members of the family of origin physically and emotionally available?
  - -- Do members of the family of origin have material and emotional resources to be of help?



## **Evolving a Coherent Identity as a Parent and Co-Parent**

- Growing love for the unborn baby supports identity as a parent as a salient new aspect of one's selfdefinition
- Reconciling the demands of multiple roles and giving priority to different roles depending on overarching need
- Each pregnancy is different because the circumstances are different for each pregnancy
- Over-riding concerns during pregnancy and post-partum:
  - -- "Can I do it all?"
  - -- Can I remain true to myself while being a good parent?
  - -- Can I be a better mother than my mother? Better father than my father?
  - -- Accepting "normal parental ambivalence":
  - -- Emotional maturity in embracing being "good enough parent"
  - -- Are IPs present and supportive? Absent? Antagonistic? Violent? Competitive? Blaming each other?



## Maternal Mental Health:

## **Confluence of Social Inequity and Individual Factors**

- Maternal MH conditions affect up to 1 in 5 American women in pregnancy/peripartum each year
- Psychiatric conditions are the most frequent complication of pregnancy and childbirth
- Substance use and suicide are among the leading causes of death postpartum
- 4/5 of maternal deaths are preventable
- Racial inequities are stark: A college-educated Black woman in the United States is 60% more likely to die in the perinatal period than a While woman with less than a high school education.
- Black babies in Florida were 3 times more likely to die when delivered by a White doctor than by a Black doctor in a study of 1.8 million hospital births between 1992-2015. White babies' survival was unaffected by the doctor's race (PNAS, 2020).

(CDC, 2022; Commonwealth Fund, 2020)



## **BE SAFE STUDY Intersectionality of Poverty, URM Status, and Risk**

- N= 101 pregnant women receiving prenatal care at ZFGH
- Economic status: 62% below federal poverty line
- Race/Ethnicity: 37% Latina, 22% Black, 20% White, 21% Multiracial
- ACEs: M=4.08; SD=2.67; Range: 0-10
  - -- 55% reported 4+ ACEs; 32% reported 6+ ACEs
- Unplanned pregnancy: 62%; Lifetime unwanted pregnancy: 44%
- Lifetime IPV: 56%; Pregnancy IPV: 14% (20% enacting IPV)
- Clinical Depression: 47% PTSD: 29% Co-Morbidity: 24%
- "Unmet needs": 50% No mental health services: 67%

(Narayan et al., 2017)



## **Impact on Babies of Prenatal Maternal Risk Factors**

• "Fetal Programming"

Prenatal maternal stress is linked to alterations in fetal development

- -- Placental-fetal stress physiology
- -- Newborn brain structure
- -- Respiratory Sinus arrhythmia (RSA), marker of self-regulation
- -- Long-term risk for psychiatric conditions
- Impact of unplanned/unwanted pregnancy and IPV on infant outcomes



## **Intergenerational Transmission of Trauma**

- Women with histories of child maltreatment and IPV are more likely to experience postpartum depression
- Women with histories of childhood trauma show increased comorbidity of postpartum depression and PTSD
- These mothers are more likely to engage in child abuse
- Their babies more likely to have poor perinatal outcomes



## **The Impact of Intimate Partner Violence**

#### • On the woman

-- Medical complications: UTI, preeclampsia, anemia, kidney infections, placental abruption, hemorrhage

- -- Brain injury from blows to the head; oxygen deprivation from chocking
- -- Delayed prenatal care; unwanted pregnancies
- -- Substance use
- -- Femicide
- On the baby
  - -- Low birthweight; preterm birth; increased NICU and hospitalizations
  - -- More health problems, including infections
  - -- Abuse and neglect, with mortality highest in first months of life



## Perinatal Child-Parent Psychotherapy (P-CPP) Integrating Prevention and Treatment

- Two-Generation Multi-theoretical, Integrative Approach:
  - Developmental, Multicultural
  - Psychodynamic, Attachment, Trauma, CBT, Body-Informed, Reality needs
- Therapeutic focus:
  - Psychogenic beliefs, distorted perceptions, negative attributions
- Relationship-based, Family-focused
  - Attention to impact of past adversity and relational experiences on current mental health and family relationships



## **P-CPP Therapeutic Modalities**

- Self-reflection, Emotion regulation, Body-based practices
  - -- Tracking/tracing feelings and body sensations
  - -- Diaphragmatic breathing
  - -- Touch: Caressing the belly, infant massage, self-touch, self-holding
- Unstructured Reflective Developmental Guidance
  - -- Infant observation
  - -- Psychoeducation
- Insight-Oriented Interpretation
  - -- Negative attributions and Ghosts in the Nursery
  - -- Angels in the Nursery
- Reproductive Health and Family Planning
- Emotional Support/Empathic Communication: "Corrective attachment experiences"
- Crisis Intervention and Concrete Assistance with Problems of Living



## **P-CPP Format: Foundational Phase**

### Assessment and Engagement: 3-5 sessions

- Who are we working with?
- --Current circumstances: Safety? Danger? Violence?
- --Pregnancy: How it happened and its meaning
- --Ghosts in the Nursery: Adversity and Trauma
- --Angels in the Nursery: Strengths and Hope
- Case Formulation & Feedback: Treatment plan
  - --Establishing priorities
  - --Who will participate



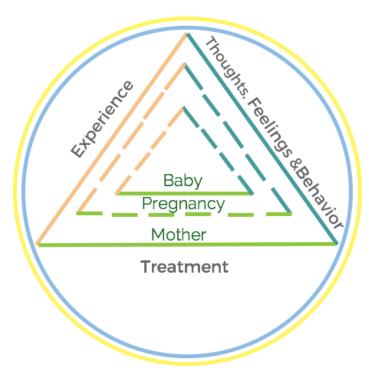
Perinatal Child-Parent Psychotherapy to Repair Trauma and Promote Attachment



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### Evolving a Coherent Identity as a Mother: Permeable Membranes between Self, Body, Baby





### **Core Treatment:**

### **Exploring Maternal and Paternal Attributions**

- Back and forth between present, immediate past, and childhood loneliness, fear and rage "I dreamed of dying 3 times this week... I wish I were having a baby boy. I don't want to have a girl.... Why is this happening to me?"....."I don't feel well... my head is hurting".
- Caring for the body in the moment to promote somatic/emotional regulation
   "It seems your body is reacting to what you are telling me. Here, take this glass of water.
   I think taking small sips of cold water can help..... Now, feel the cold water in your mouth..."
- Seeking meaning in the experience
  - "Now that you are calmer, let's go back to the frightening dream... Could it be that you are scared that something bad will happen to you because you are having a baby girl?
    - "Yes.. I am scared of dying like my mother did when she had me. I always thought I caused her death. I worry this baby girl can now cause my death too".
- Dispelling pathogenic beliefs
  - "It was a tragedy... You were an innocent newborn baby girl coming to be with her mother, to be loved and protected by her mother. How hard it must have been for you not to have her love and care, her warmth. I can imagine how much you missed not having your mom with you when you were growing up".





## The Sonogram Exam: "A Revolution of Representations"

- Not a routine technical exam
- Loaded with emotional meaning:
  - -- A bridge between the objective image of the fetus and the mother's and father's subjective fantasies
- The therapist's physical presence can provide an opportunity for in-themoment intervention
- The fetus acquires increased personhood

-- "So, it's not a worm! It's a real baby!"



## Creating a Culturally Informed Birth Plan: Practicalities and Emotions

- Supporting pregnant woman to anticipate and prepare
  - -- Asking what to expect, requesting what she needs
  - -- What she will need at the hospital for herself and the baby (Childbirth kit)
  - -- Who will bring her to the hospital
  - -- Who will care for older children
  - -- At the hospital: Who will be with her
  - -- Who will help at home after discharge
  - -- What the baby will need at home
  - -- OB checkup and pediatric care



## Keeping the Baby in Mind: Concrete Expressions of Emotional Bond with the Fetus

- Heightened sensitivity to fetal/infant wellbeing in daily life and plans
- Self/Fetus care behaviors: Eating well, avoiding harmful substances
- Affectionate behaviors: caressing belly, talking to the fetus/infant
- Nesting behaviors: preparing the home by making a physical space for the baby, buying clothes and equipment



## **Childbirth and Meeting the Baby**

- Childbirth as a life-or-death experience: How was the experience?
- Baby as individual

How do the mother and father perceive the baby? Do they agree? Disagree? Rejoice? Reject? "He is a prince"; "He cries too much"; "She sucks too hard and hurts my nipple"

- Enlisting coping skills and external help
  "I can't feed her when I need to eat myself because I get too angry, but my mother helps me"
- Integrating separate agendas: Tolerating ambivalence
  "I want to leave her on the steps of a church"
  "I need to do my own thing, but can she manage without me?"



### Breaking the Transmission of Parental Pain to Babies: No Discipline Can Do It Alone

Creating interdisciplinary system collaborations:

- Family planning: Birth control preferences and options
- **OB/GYN:** Prenatal care, Labor and Delivery, Post Partum Unit
- **Primary Care:** NICU, Pediatrics, Family Medicine
- Family Resource Programs: Concrete assistance
- Mental Health Services: P-CPP, Co-PCPP; Adult Psychiatry



### Mental Health-Primary Care Collaboration: An Ideal Model

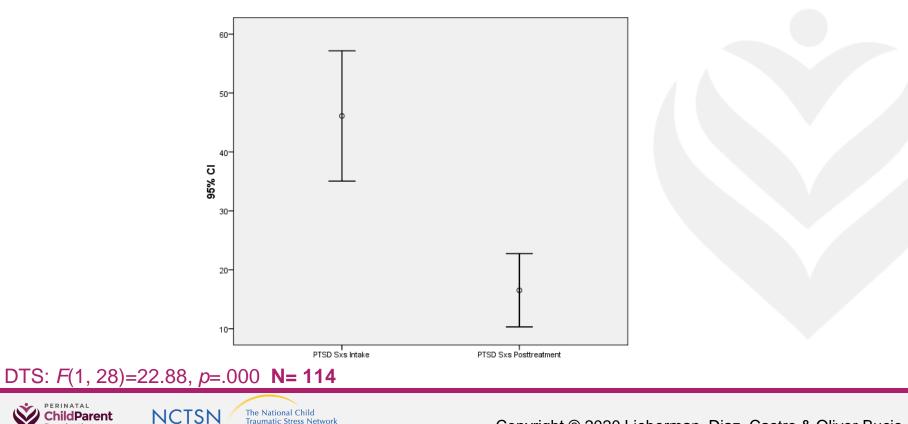
#### What would comprehensive perinatal MH support entail?

- Weekly check-in with social workers in the ZSFG Women's Clinic
- On-site presence at OB Psych
- On-site mental health consultation
  - --Labor and Delivery
  - --Post Partum Unit
  - --NICU
  - --Pediatrics
- Referral for P-CPP when intensive intervention is clinically indicated



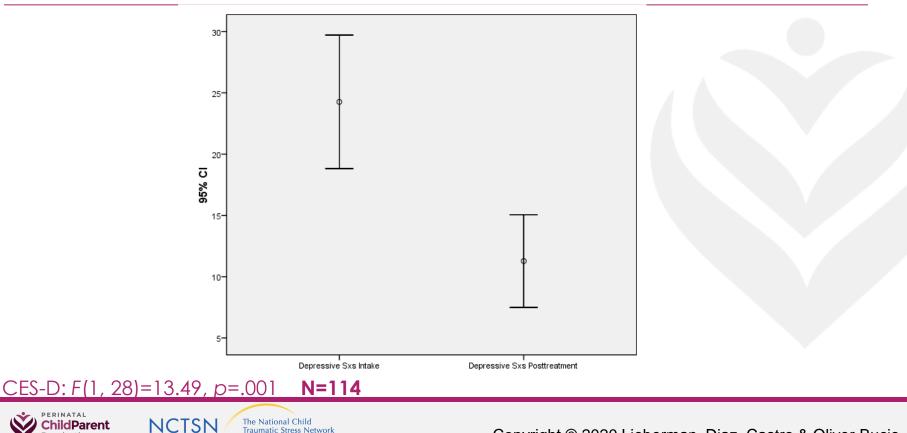
## P-CPP Outcomes Maternal PTSD Symptoms

Psychotherapy



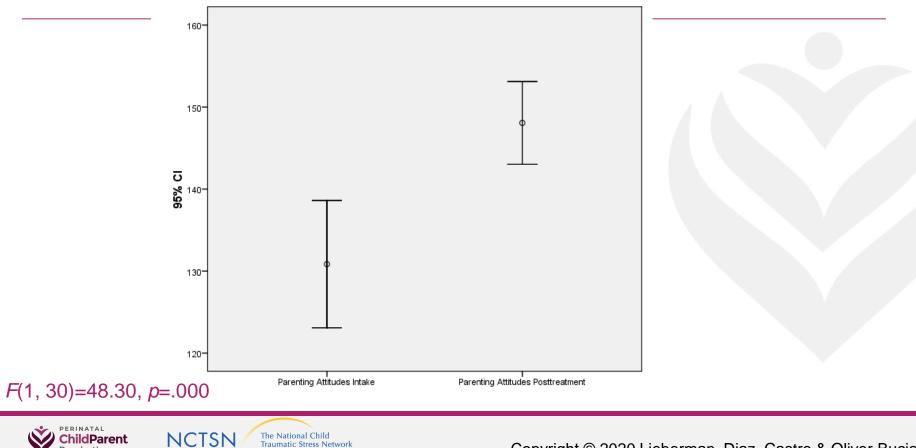
### P-CPP Outcomes Maternal Depressive Symptoms

Psychotherapy



### **P-CPP Outcomes Parenting Beliefs and Attitudes**

Psychotherapy



## Lessons Learned, Message Offered

- The perinatal period is a key opportunity to promote 2- and 3-generation mental health and create relationship-minded systems of care
- Address convergence of psychological challenges and social disparities
- Best practice calls for collaboration between primary care and mental health
- Integrative, culturally attuned, family-oriented services can repair trauma and prevent its intergenerational transmission

